

## PAIGE COURTNEY BOOKOFF

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### EDUCATION

**Boston University**, Sargent College of Health & Rehabilitation Sciences, *Boston, MA*  
Masters, *Occupational Therapy*, January 2014

- GPA: 3.41

Bachelor of Science, *Therapeutic Studies*, May 2012

- GPA: 3.22; Honors: Dean's List, Spring 2011 & 2010; Fall 2011

- Study Abroad: London, Spring 2011

### WORK EXPERIENCE

#### Occupational Therapist

Sunset Children's Therapy: Pediatric occupational therapist who evaluates and provides therapy services to children and their families in the home, school, and/or out in the community Present

Child Success Center 828 Pico Blvd, Santa Monica, CA 90405 August 2018-February 2022

Pediatric occupational therapist who evaluates and provides therapy services to children at the CSC clinic who have sought services for a variety of reasons, such as feeding/swallowing dysfunction, emotional regulation difficulties, fine motor delays, gross motor delays, sensory-motor processing challenges, executive functioning skills, play/social skills, self-care skills, etc.

Kids Therapy Associates, Inc. 11838 Bernardo Plaza Ct #110, San Diego, CA 92128 August 2014

Pediatric occupational therapist who evaluates and provides therapy services to children at the Kids Therapy outpatient clinic in Rancho Bernardo and throughout the Poway Unified School District.

### LEVEL II FIELD WORK EXPERIENCE

#### Occupational Therapy Student

Kennedy Krieger Institute, *Baltimore, MD*

September 2013 – December 2013

University of Maryland Rehabilitation and Orthopedic Institute, *Baltimore, MD*

July 2013- September 2013

Participated in a two-3-month clinical placement providing supervised rehabilitative therapy to adults, children, and **infants** suffering brain and orthopedic injuries, as well as other physical, mental, and developmental conditions.

- Evaluated patients' needs, recommended treatment plans, and presented updates to an interdisciplinary Steering team.
- Held consultations with patients and families to establish treatment goals and address concerns/questions.
- Treated patients to help them regain their ability to perform daily living/work activities and documented results.
- Prepared patients for discharge inclusive of providing occupational therapy service recommendations as needed.

### LEVEL I FIELD WORK & OTHER EXPERIENCE

#### Occupational Therapy Student

Peabody School, *Cambridge, MA*

Spring 2013

Co-led a 12-week handwriting skills workshop for first grade students receiving occupational therapy services.

- Assessed students to measure baseline handwriting skills, developed treatments plans, administered therapeutic services, and conducted post-assessments. *Results:* Improved handwriting skills in participating students.

#### Shadow

Brigham and Women's Hospital, *Boston, MA*

Spring 2012

Shriners Hospital, *Boston, MA*

Fall 2012

Shadowed occupational therapists responsible for treating patients in the pediatric burn, cardiology, oncology, neurology, and neonatal intensive care units.

- Gained insights into clinical diagnostics, designing treatment plans, how to properly document information, and delivering quality care in a professional and compassionate manner.

#### Rehab Assistant

Sinai Hospital of Baltimore, *Baltimore, MD*

Summers 2012 – 2008

Assisted occupational and physical therapists in treating children who received limb lengthening surgery and adults recovering from orthopedic procedures, such as knee and hip replacements.

- Transferred patients to and from therapy sessions; assisted therapists in administering exercises and treatment.
  - Maintained organization and cleanliness of treatment and pool areas; assisted therapists with various administrative responsibilities.
- Results:* Higher quality of care, greater efficiencies, and more positive patient experiences.

### SKILLS & OTHER INTERESTS

- President of LA chapter of Jewish Women's International (JWI); Author of a Children's Book; International Traveler; Certified Yoga & Megareformer Pilates Instructor, Enjoy Hiking; JDC Entwine; The Anti-Defamation League Glass Leadership Institute.